



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JAIKRANTI ARTS SENIOR COLLEGE
• Name of the Head of the institution	PROF. DR. SHRIDHAR KOLHE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9421090204
• Mobile no	9561893100
• Registered e-mail	prinjkacl@gmail.com
• Alternate e-mail	drkolheshridhar@gmail.com
• Address	SITARAM NAGAR
• City/Town	LATUR
• State/UT	MAHARASHTRA
• Pin Code	413512
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED				
• Name of the IQAC Coordinator	DR. SATISH S. DANGE				
• Phone No.	9028800878				
• Alternate phone No.	9422911571				
• Mobile	9422911571				
• IQAC e-mail address	dangesatish69@gmail.com				
• Alternate Email address	drsatishdange@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jaikranticollege.com/SeniorCollegeLatur/Home/Index				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/ACADEMIC%20CALENDER%2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2014	21/02/2014	20/02/2019
Cycle 2	B++	2.94	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			25/06/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. The IQAC has organized four (04) Conferences/ Workshops/ Seminars.		
2. The IQAC has motivated the faculty to get funds from various agencies for research. Six Departments of the Institution have applied to get Research Projects.		
3. The IQAC has promoted the use of ICT and organized a workshop on "Online Platform of Learning for Teachers and Students".		
4. Feedback from the various stakeholders collected, analyzed and action taken report prepared.		
5. The IQAC has motivated the faculty to publish the articles in UGC Care listed journals.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize Workshop/ Conference/ Seminar	04 Workshops/ Conferences/ Seminars organized during the year.
To motivate the members of faculty for the reasearch.	As a result, We have more than 90% faculty members with Ph.D. and our faculty members have published 41 articles in journals, chapters in books and in conference proceedings published.
To collect the feedback from various stakeholders.	The Feedback on curriculum from students, teachers, alumni and empoloyers is collected, analysed and action taken report is also uploaded on the website.
To promote the use of ICT in teaching-learning	The Faculty memberes are asked to make use of ICT in teaching-learning- evaluation process.
To organize Career Guidance Program.	Career Guidance Progarmmes organized.
To organize induction and Convocation ceremony	Induction meet and Convocation ceremony organized.
To commence Add-on courses	02 Add-on courses started in the year.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	01/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	28/02/2024

15. Multidisciplinary / interdisciplinary

Jaikranti Arts Senior College, Latur is an affiliated Senior college. It offers grant-in-aid program BA and non-grant-in-aid programs B. Com, B.Sc., PG in Geography and Political Science and M.Com. The Institution also has a recognized centre of YCMOU, Nasik and Distance Education of SRTMU, Nanded. Our Parent Institution also runs D.T. Ed. And B.Ed. programs on the same campus. We also applied for the Research Centre in Political Science and Geography. Ability Enhanced Compulsory Courses in Communicative English and Marathi/ Hindi are at the core of all UG programs for the first four semesters. Environmental studies, a credit-based course, is the mandatory course for the final year of all the UG programs. Research Methodology is a compulsory course for UG students of Arts and Commerce. Economics is part of BA as well as BCom. Filed projects, assignments, and internships are undertaken by students. The syllabus is provided by the Parent University. The University has introduced Choice Based Credit System already. The University has designed courses and projects in the areas of community engagement and service, environmental education, and value-based towards attaining a holistic and multidisciplinary education. Ours is the institution that offers grant-in-aid BA and non-grant-in-aid B.Com., B.Sc., M. Com and MA in Political Science and Geography. Our Parent Institution has also introduced D.T.Ed. and B.Ed. programs. Besides, we have applied for the Research Centers in Geography and Political Science and soon get it approved. The institution organizes various interdisciplinary activities including guidance for competitive examination, Career Guidance Programs and Placement opportunities, Counselling, Mentor-mentee, Lectures from eminent personalities, Women Empowerment, Health and Hygiene, Yoga and Meditation, Training programs for teachers and students, Capacity Building and personality development and workshops, conferences and seminars on various issues.

16. Academic bank of credits (ABC):

Ours is a multi-faculty affiliated institution that promotes Multidisciplinary/ interdisciplinary education. The parent University has already implemented the Choice Based Credit System. We are in touch with our students to open the ABC ID account. The ABC system offers a chance for our students to transfer and redeem the credits from another institution. Being an affiliated Institution, we have not registered under the ABC yet. The ABC is a centralized system that offers credit accumulation and mobility. Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open

their accounts and give multiple options for entering and leaving colleges or universities.

17.Skill development:

Skills-based education fosters and enhances the art of learning. It allows students to excel academically. Skill and degree are important in the modern world. The Parent University has designed the syllabi keeping in mind the importance of skill education. Our Institute runs three UG programs - BA, B.Com., and B.Sc. and three PG Programs - MA in Political Science, MA in Geography and M.Com. We offer courses such as three languages English (Compulsory and Optional), Marathi and Hindi (Second Language and Optional), History, Geography, Political Science, Sociology, Public Administration, Economics and Philosophy and an MA in Political Science and Geography under the Arts program. All these courses cover value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc The B. Com and M. Com programs provide skills such as communication, numeracy, leadership, problem-solving skills, financial analysis, innovation, critical thinking and analytical skills. The Science program demonstrates advanced scientific knowledge, conceptual understanding, problem-solving and critical thinking skills. It also develops skills such as acquiring, analyzing, evaluating and interpreting things and communicating them scientifically. The Institute promotes MOOCs for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum is prepared by SRTMU Nanded University. While preparing the curriculum, the University covers the areas related to the integration of the Indian Knowledge system. The curriculum is prepared in such a way that it covers our rich cultural heritage including its language, culture and knowledge systems. Besides, participation in the Youth Festival organized by the University, annual gatherings of the Institutions and cultural programmes organized by other organizations give students a wide and varied exposure to performing their arts from various parts of the country. The Institute organizes the Chaitra Pallavi/ Sangeet Rajni program on the Hindu New Year Gudi Padva where the participant presents their performances on Indian tradition. As we celebrate Azadi ka Amrit Mahotsav, the Institution has organized various cultural programmes for the promotion of Indian culture and tradition.

Various activities such as poetry recitation, coin exhibition, Yoga, Poster presentation on Indian Freedom struggle and Marathwada Mukti Sangram. The Institute offers two languages, Marathi and Hindi, as a second language for UG programmes. Bilingual teaching mode is used in the Science and Commerce program. We offer three languages, Marathi, Hindi and English. These languages have classical literature of India in their syllabi. The Institutes celebrate the various Indian festivals for cultural awareness among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IQAC strives for Outcome-based education across all UG and PG programmes. Being an affiliated Institution, we follow the curriculum provided by the University. The University has defined the Program Outcome, Programme Specific Outcome and Course Outcome. The programme-specific outcome is mapped with course outcomes using the grades awarded by the University. The Institute conducts two internal examinations each semester, classroom seminars, presentations, assignments and project writing. Summative evaluation is done through the End Semester Examination conducted by the University. Our teachers have representation on the Board of Studies. The POs and COs are displayed on the website. The same is communicated to the students at the time of admission. The Institute also conducts Student Satisfaction Survey (SSS) at the time of their exit.

20.Distance education/online education:

At present, the Institute doesn't offer any programme in distance mode. We have the recognized PG centres of distance education of Swami Ramanand Teerth Marathwada University, Nanded and the UG centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nasik. Education is a process that cannot be stopped. In the wake of the Pandemic, online mode of education has become part and parcel of the education system. The scenario makes both, i.e., the students and the teachers, techno-friendly. Instead of using blackboards and 'I teach, you learn' methods, our teachers used online platforms such as Zoom, Google Meet, Microsoft Teams, YouTube, WhatsApp etc. for teaching-learning purposes. They conducted the classes using these online platforms and shared notes and their PPT presentations, videos etc through them. The institute has also purchased the legal version of ZOOM. In addition to this, the Institution has developed five digital classrooms, a digital library and provided smart TVs, projectors and a computer lab.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	337
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	905
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	539
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	104
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2	00

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	44.56
4.3 Total number of computers on campus for academic purposes	42

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ours is an affiliated institution to SRTMU Nanded. The syllabus and the academic calendar are designed by the Parent University. After the release of the annual schedule, the Institution plans to ensure effective curriculum delivery. At the beginning of the academic year, the principal meets with the staff members. The academic calendar is prepared and various committees are formed for the smooth conduct of the syllabus

The principal of the college conducts the monthly meeting to get feedback regarding the syllabus. Two internal tests are conducted during a semester. The teaching plan is prepared and approved. Every teacher is provided a DTR Diary. The teachers must mention the annual plan and the actual periods required to complete a particular unit. If the syllabus of any course is lagging behind, the teacher has to conduct extra classes. Regular classroom attendance and daily teaching reports are submitted to the principal at the end of every month. The departments also arrange classroom seminars, poster presentations, and debates for evaluation purposes. The eminent resource persons are invited, and workshops on the syllabus, Industrial visits, and study tours are arranged. At the end of the

semester, students' feedback is collected and analysed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Parent University has adopted the CBCS semester pattern with Continuous Assessment (CA) and the End Semester Examination (ESE) system. The University has also introduced Skill Enhancement Course (SEC) to Second- and Third-year students where they are expected to choose any one Skill from the courses available. CBCS pattern has given equal importance to internal and external evaluation. The Continuous Internal Assessment carries 25 marks and is divided into two tests, home assignments, presentation, seminar, and project report. Every unit test carries 10 marks, and assignments 05 marks.

The Institution conducts CIE and at the end of each semester, the Parent University conducts End Semester Examination of 50 Marks. The institution conducts two internal tests to assess the students and an assignment at the end of each semester. The Institution has a separate Examination Department which monitors and facilitates all the activities throughout the year - schedule of tests, question papers setting, evaluation of answer sheets, and declaration of results. The records are maintained, and the marks are sent to the University in the prescribed format.

Remedial classes are conducted for the weaker and irregular students. The performance reports in the internal examination were conveyed to the parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jaikranticollege.com/Areas/Senior College Latur/Design/Documents/ACADEMIC%20CALENDAR%202022-23.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We follow the syllabus framed by the Parent University. The Parent University incorporates great values like gender equality, human values, environmental protection and sustainability, professional ethics etc. The institution sincerely makes efforts to inculcate these values among students.

Students are made aware of the cross-cutting issues during the classes. They are made aware of gender, caste, religion, nationalism, and human values. The University Curriculum/ Syllabi incorporates gender equality, communal harmony, human values, and Environment awareness. The courses such as literature and social sciences are based on gender and human values. Professional ethics are exposed through career guidance programs., tally, tourism, science, and Commerce programs. Tally and Tourism courses are available for students.

The Parent University has prescribed Environmental Studies as the mandatory course to the final year students of BA, BCOM and BSc.

The institution invites distinguished resource persons to deliver their talks on cross-cutting issues. The institution also organized

workshops, conferences, and seminars on various cross-cutting issues.

NSS department organises camps which provides a great platform to deal with cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

379

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.jaikranticollege.com/Areas/Senior College_Latur/Design/Documents/ATR%20&%20FEE%20DBACK%20ANALYSES%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.jaikranticollege.com/Areas/Senior College_Latur/Design/Documents/ATR%20&%20FEE%20DBACK%20ANALYSES%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

905

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

472

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is complete, the institution organises an induction ceremony. After the induction program, regular classes commence as per the schedule prepared. In the regular classes, the slow learners and advanced learners are identified by the concerned teachers.

Our unique venture Mentor-Mentee system has proved very useful in identifying students' learning levels.

The students' level is identified by considering his/ her performance in the classroom and in the internal examination. Their performance in the examination is duly rewarded by offering them prizes and displaying their names on notice boards. They are given due representation in various associations in the college. They are made Class Representatives and encouraged to participate in various activities such as debating competitions, poster presentations, essay writing, and competitive examination. Advanced learners are advised to take the competitive examinations and required guidance is provided. Eminent guest lectures are invited for further assistance.

The institution does the following things for the 'Slow Learners'

and 'Advanced Learners'

Remedial coaching

Extra classes

Notes, MCQs

Mentor-Mentee

THE INSTITUTION IS OFFEREING RS. 55,000/- CASH PRIZE FOR THE MERITORIOUS (ADVANCED) STUDENTS.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1M22qXmb-ZuDVx0yBRULLrizquccQQvJE/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
905	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has adopted student-centric methods for enhancing learning experiences.

Participative Learning:

Participative Learning makes students more active and alert. For this purpose, the discussion method in the classroom is adopted to introduce the basic concepts and latest information. The students are also given assignments so that they can be participative. It also helps to develop their understanding. They are asked to make poster presentations on various occasions. For this purpose, the

students can access computers and the library.

Problem-Solving Methodology:

Institution arranges lectures of eminent personalities at regular intervals. The eminent personalities share their opinions and experiences on various concerns which is an essential problem-solving tool. The students are also encouraged to attend conferences, seminars, and workshops. The Institution publishes theme oriented annual magazine 'Mashal' every year.

Experimental Learning:

The students of science use laboratories. The college allocates project work and assignments to students. Study tours and industrial and bank visits were arranged. Students are encouraged to participate in classroom seminars and presentations. The Institution also organizes Extracurricular activities. Through the NSS unit, various experimental learning programs are organized.

Sports and cultural activities are regularly organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Creativity and innovation are part and parcel of the contemporary period. We came far ahead of the age-old tradition 'I teach, you learn'. This is the age of 'Teach less, Learn more'. It is the era of Information and Technology. With the changing scenario, the institution also accepted the challenges and tried to cope with the need of the hour. The present scenario forced us to adopt an ICT culture.

The institution has taken some measures towards it. Five classrooms are converted into digital classrooms with OHP and net connectivity. The blackboards are replaced with whiteboards. Portable speakers are provided to the faculty. There are two seminar halls. Well-furnished Computer Lab is also made available with LCD Projector and internet connectivity. Free Wi-Fi facility is provided.

The teachers make use of laptops, desktops, and smartphones to show PPT. Dramas, movies, and other clips, related to the syllabus, are frequently offered to the students. In short, the institution has -

1. 05 digital classroom
2. Digital Library
3. Subscription to Public domain databases like N-list.
4. Virtual classrooms such as Google Classroom.
5. ZOOM platform for online teaching.
6. Use of Power Point, Youtube, videoclips etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

395

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are assessed on the following 'Modes of Assessment':

- Internal assessment through tests.
- Classroom interaction with students.
- Implementation of Mentor-Mentee system.
- Personal counselling
- Providing notes, Multiple Choice Question bank etc.
- PPT presentations, charts, figures, and video clips wherever applicable.
- Assessment through students' active performance in class, and other activities
- Assessment through 'assignments' and 'project work'.

The Institution implements all the instructions given by the Parent university for the mechanism of internal assessment. The Continuous Assessment is done by the Institution and End Semester Examination by the University. Two internal tests are conducted in a semester. The assessed answer sheets are given to the students and if any grievance is raised, it is immediately cleared.

The Examination Committee conducts internal examinations and pre-semester examinations in each semester. The EC prepares the examination timetable, decides the period for assessment of answer sheets, announces the result, and prepares the merit list. The merit list is displayed on the notice board. The students are appealed to register their grievances and if registered, the grievances are cleared in the stipulated time

The Examination Committee conducts internal examinations and pre-semester examinations in each semester. The EC prepares the examination timetable, decides the period for assessment of answer sheets, announces the result, and prepares the merit list. The merit list is displayed on the notice board. The students are appealed to register their grievances and if registered, the grievances are cleared in the stipulated time

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Parent University has introduced a CBCS pattern assessing students at two levels - End Semester Examination carried out by the University and Continuous Assessment carried out by the Institution. Hence the grievances may be two-fold - at the Institution level regarding internal assessment and at the university level regarding ESE.

The grievances related to internal assessment are immediately informed to the concerned department and clarification is sought. For internal grievances related to examination following mechanism is followed:

1. The first internal examination is carried out after completion of 50 % syllabus and the Second after completion of the remaining.
2. After the evaluation, the answer sheets are shown to students.
3. The merit list of the student displayed.
4. Marks are rectified if necessary.

For grievances related to ESE, the University has formulated rules and regulations. The students may apply for rechecking and revaluation. Revalued mark statements are given to the concerned students. Further, the student may demand a photocopy of the answer sheet.

In case of any change in the awarded marks, it is informed to the university for correction. The university sends the corrected marks statement to the institution.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the program outcomes are displayed on the college website. The course outcomes are conveyed in the syllabi prescribed by the parent university. The Institution offers three programs at the UG level (Bachelor of Arts, Commerce, and Science) and three at the PG level (MCom., MA in Geography and MA in Political Science). In addition, the Institution has the recognised study centre of YCMOU and SRTM

University Distance Education.

The program outcome of the Arts faculty is to enable students to acquire communication skills and knowledge of the subject chosen by him or her. The syllabus of BA covers Humanities, Literature, and Social Science. These branches of knowledge are significant in developing the consciousness of students.

The Commerce program enables students to acquire the professional and commercial skills that would be important for their employment.

The Science program will develop logical thinking, observation, systematic approach, logical thinking, clarity of thought and expression, as well as qualitative and quantitative decision-making.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jaikranticollege.com/Areas/Senior_College_Latur/Design/Documents/PO%20&%20PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.
- The End Semester Examination conducted by the university and internal examination conducted by the Institution in each semester is the direct ways to check Cos. The course outcome is measured by the result of ESE and IE.
- After the announcement of the result, the course outcome is analysed and discussed in the meeting with the principal. It helps us to understand whether the student has achieved the desired level of Cos.
- The assignment topics, related to the course content, are given to the students with the intention that the student should go into detail and use textbooks and reference books for the preparation as well as it enables them to understand the objectives of the course. The assignments are assessed by the teachers and marks are awarded.
- Student mentoring and parent-teacher internal interactions are

conducted at regular intervals and additional academic inputs are provided to ensure so that students can achieve intended learning outcomes.

- Interactive classroom sessions, seminars, presentations, study tours, industrial visits etc play an important role to attain the desired Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/PO%20&%20PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has formed a Research Committee showing the initial sign of creating an ecosystem for innovation and the transfer of knowledge. The Committee motivates and encourages the faculty as well as the students to be a part of research activities by participating and presenting articles in Workshops, Seminars, Conferences, and FDP. Students are encouraged to register their active participation in workshops/ seminars/ conferences, wallpaper presentation, assignment writing, article writing for the college's annual magazine 'Mashal' as well as other activities in the college that may bring out their innovative ideas.

The RC always encourages faculties to upgrade their qualification. As a result, we have more than eighty percent of the faculty with a doctorate in their respective subjects. We have also applied for the Research Centre. The Institute has provided a Library and e-library and 05 ICT-enabled classrooms and a Computer Lab which help the faculties to do their research and other online activities. The field trips, industrial visits, and institutional visits are arranged by the faculties for the practical knowledge to the students. NSS plays a significant role to make the students aware of many issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes institutional neighbourhood-community network and students' engagement for contributing to good citizenship, service orientation and their holistic development. The college is aware of social commitment, therefore the college always organizes different extension activities. The NSS unit of our college carries out various programs throughout the year on campus and outside the campus. The NSS unit enrolls 175 students as volunteers, campaigns are regularly organized under the guidance of principal and NSS programme officer to make the society aware. NSS volunteers always participate in various rallies organized on social issues. The NSS unit of the college encourage students to mingle in the society and promote social accountability among them through various social activity. These activities encourage the students to become more social and responsible. The following social activities/program are organized at the adopted village as well as at the level of institution for the benefit to the community:

- Tree plantation
- Aids awareness
- Blood Donation
- Cleanliness awareness
- Environment awareness
- Women Empowerment
- Sadbhavana Diwas
- Yoga Day
- Health Awareness
- COVID 19-1st ,2nd & Booster Dose camp
- Gender equality
- Health awareness
- Woman's day
- Legal Awareness

All these activities of NSS sensitize the volunteers to the social issues and challenges of society. By working together with other individuals, students learn to negotiate, communicate, manage conflict and lead others.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14EWEExMpjdRzbA9YvNyBwVdhQ43XFRW6k/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3731

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

150

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a four-storied building with a campus area of 850.69 sq. mts. and 2241 sq. mts. built-up area. Wi-fi facility is made available to staff and students. The copier machine is made available on campus so that students can get the photocopies at cheaper rates. CCTV cameras are installed to monitor the activities.

The facilities available for Curricular, Co-curricular and extracurricular can be listed as follows: Classrooms with Black and White Boards:

16 CLASSROOMS

Lab: Physics, Chemistry, Biology

Computer Lab: 24 COMPUTERS

Library: - MORE THAN 10 K BOOKS,

21 Magazines -Journals,

10 newspapers, subscribed Inflibnet and NList (6000 e-journals and 31,35,000+ e-books).

Reading Room: FOR STUDENTS AND TEACHERS

Seminar Hall: The college has an ICT enabled seminar hall. It has an audiovisual facility with an LCD projector. It is used for Conferences/ Seminars/ Workshops and for Cultural programs.

Multipurpose Hall: for Cultural Activities, for Conferences/Seminars/ Workshops as well as for indoor games.

Generator: 01

Girls Common Room: 01

Record room: 01

Mineral water facility: 03

Open Forum: 01

Departments: 13

Equipment: Following Equipment is available in the Institution.

Biometric Machine: 01

Computers: 42

LCD projectors: 07

Printer: 05

Scanners: 03

CCTV: 32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1PX1JnmfSi4R2EkLFiKOpJEWy_HKQg0nf/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

INDOOR FACILITIES

- Athletic, shot-put, Meter Tape Javelin, Hammer
- Ball Badminton: Ball Badminton, Net, Ball, Rackets
- Volleyball: Ball, Pole, Net
- Carom: Boards, Striker, Pieces, Powder
- Chess: Boards, Pieces sets Boxing: Gloves, Fours pad, Punch Bag.
- Taekwondo: Punch Bag, Chest Guard, Head Guard, Shin Guard.
- Softball: Slugger, Ball, Chest Guard, Shin Guard, Mask, Pitcher Plate.
- Baseball: Ball, Chest guard, Shin Guard, Mask, Pitcher Plate, Home plate.
- Table Tennis: Table, Bats, Balls.

CULTURAL ACTIVITIES: We have Auditorium cum Multipurpose Hall, Seminar Hall as well as an Open Forum to perform cultural activities.

GYMNASIUM: The college does not have its own Gym, but we have MOU with Loknayak Health Club.

YOGA CENTRE: The College has the MOU with the Art of Living, Latur. Every Sunday, yoga and meditation follow-up conducted in Seminar Hall.

AUDITORIUM: With audio-visual facility, LCD projector and Wifi.

OUTDOOR FACILITIES:

The Institution has located in the heart of the city where rates of land are touching to the sky. So, we have made collaboration with Latur District Softball Association, Udgir, District Latur to use their allotted ground from the District Sports Office, Latur for the practice of softball, baseball and other sports such as Kabaddi, athletics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1avUcIThifotnamrw6yR8GaNgIlZn4ck1/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1V24JItpjLaUefMHGbpDILcJXnENp04qy/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.76

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated by using Library Management System, LIBMAN Software, Version Cloud. The library operations which includes Access Register generation, Stock Maintenance, exchange of books and journals, user record of library resources etc are done with the help of the same software. The automation of library made available using 07 computer system.

All 07 computers are connected through LAN.

Name of the ILMS Software Version Date of the upgradation

LIBMAN CLOUD (2.1.0) 2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1aiDGy-5rAyV7gmdIe9d5UtMKvJr2i4Xd/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution continuously upgrades the IT and associated facilities to it. The upgradation takes place in software, computers, internet and Wi-Fi facilities. The Library has 69 CDs in possession. We have converted five classrooms into digital classrooms with LCD and net connectivity.

During the last five years, the Institution has expanded and upgraded its IT facilities including:

1. Five ICT enabled Classrooms
2. Upgradation of Old Computers.
3. 42 Desktop computers with 2 GB and 4 GB of RAM and 250 GB to 2 TB of HDD
4. Desktops are provided to six departments of the college.
5. Library is partially automated with master software LIBMAN and upgraded to the latest version.
6. The office administration is fully automated by CMS software.
7. The accounting software Tally 9 is being used for financial transactions.
8. A biometric system is introduced for recording the attendance of teaching and non-teaching staff.
9. Website of the college is administrated and updated regularly.
10. The entire campus is now monitored through CCTV cameras.
11. The internet bandwidth connectivity is upgraded
12. Antivirus software installed and upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1NVJWdMnzORG1IzhbinIa7iJVDFXt5i82/view?usp=sharing

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The overall authority and responsibility for maintaining and utilizing the physical, academic support facilities rests with the Principal. Based on the perspective development plan, the principal proposes the infrastructural needs to the concerned authorities. The Infrastructural plan is also discussed in meetings of the College Development Committee (CDC). The Principal by delegating the powers and responsibilities to the head of Departments and various

committees ensures that the resources are optimally utilized and maintained for the benefit of the stakeholder.

- A qualified engineer is appointed by management to look after infrastructure augmentation and maintenance.
- The physical and academic facilities are updated whenever found necessary. Due care is taken of the facilities by each member of the institution.
- Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee.
- The maintenance of computer hardware and IT-enabled systems, LCD projectors are done by technicians from outside who are invited as per the need.
- The overall maintenance of furniture, computers, Xerox machines etc. is made through the trained and qualified Person.
- The Sports equipment and accessories are maintained by the director of Physical Education with the help of support Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gr0XBpzaEQ7x58E6ZCi2MdZZsGPQOr0r/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1rhSRcJHcHquM2xLJ_V95mwyFOUAZHcMa/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

181

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

181

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council of the college is formed according to the guidelines of the Parent University and State Government. It consists of thirteen to sixteen members. The selection criteria are on the merit base. At present, as per the judgement of High Court, selection of Class Representative is done on the basis of election. The students representing various categories such as Lady representative, one representative from Sports, NSS, Cultural and twelve are Class representative from undergraduate classes and post graduate classes. These members elect General Secretary through election. General secretary of the college has a right to vote for University Representative.

Student Council plays important role in creating awareness in students regarding their duties and responsibilities. It is the example of participatory management. The Student Council is actively involved in all the activities carried out by the college such as Annual Social Gathering, Cultural Programmes, NSS, Sports, Grievance and Academic Planning.

Apart from the Student Council, the students are given due representation in the following committees:

- Antiragging committee:
- College Magazine Committee:
- Cultural Committee
- Social Science, Language and Literature, and Commerce
- College Development Committee.
- Alumni Association

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the brand ambassadors of any Institution. An Institution is known by the students it prepares. We have a registered Alumni Association in the name of Jaikranti Alumni Association on 19.03.2019. The Alumni Association meets twice in a year. Various issues like Curriculum of the Parent University, assistance to economically poor students, guidance for competitive examinations SSR / AQAR preparation are discussed in those meeting. It has become very fruitful to maintain healthy environment between Institution

and Alumni.

The students have visited our institutions and share their experiences with our students on various issues including MPSC and UPSC and other Competitive Exams. Our Alumni, being from rural and economically poor background, they have not contributed much in terms of money. They have donated dust beans to our institution which is supposed to be a positive gesture towards Swachya Bharat Abhiyan of Government of India. Besides, the association also donated 06 chairs to IQAC and books to our library.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eT5Z4V10Se4TD62eHad241ZYQIN8qcx9/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management is in continuous touch with the faculty at formal and informal occasions and making them aware of the responsibility, affinity, and ownership at different levels. The management has offered the complete freedom for the implementation of strategic plans.

The Institution has insured an effective internal coordinating and monitoring system for effective implementation and improvement of the strategic plans. Once the planning of curricular, extracurricular and co-curricular activities are done, the faculty is assigned the responsibilities to execute it. All the plans are discussed and approved in the College Development Committee (CDC) meetings.

Every year academic calendar is prepared by the Academic Calendar Committee. The vision, Mission and goals of the institution are taken into consideration in enhancement and up-gradation of the institutional activities, development of academic culture, enhancement in research culture, library services and strengthening the feedback mechanism. Good Infrastructure facilities including spacious classrooms, educational material, computers, internet, library, staffroom and other educational equipment is provided for the effective implementation of the policies.

The various committees such as IQAC, Admission, NSS, Grievance Cell, Students Council, Sports, Discipline, Cultural, Examination, Library, Student Welfare etc are constituted for effective implementation of the policy.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zjgkV7lxvaRvrXRnl08KyRzecxvKUnnA/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes. The Institution strictly follows the decisions approved by the College Governing Council, College Development Committee as well as recommendation and decisions by IQAC. IQAC plays important role in the decision making. The decisions taken by the IQAC are communicated to Governing Council and CDC.

The Head of the Institution constitute various committees at the commencement of the academic year for the smooth conduct of curricular, co-curricular and extra-curricular activities. He also conducts regular meetings with teaching and non-teaching faculty to seek the feedback of the assigned work to the various committees. All the members are involved in administrative and decision-making bodies such as IQAC, CDC, Grievance Cell and so on.

The Head of the Institution is the key person who plays an important role to protects stakes of the institution, to be in constant touch with the stakeholders, to assign responsibilities to members of staff and to ensure their accountability.

The Head of the respective departments are involved in academic as

well as administrative responsibilities. The head of the departments plan and execute the department activities throughout the year.

Even students are given due representation on IQAC, SC, CC, AMC, etc., to involve them in decision-making.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/156OZVOhNtUx9RluvENvzrKsrPNpdpMRS/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short Term Plans

- To develop and strengthen the infrastructure facilities.
- To enhance the use of ICT.
- To develop the Research Culture.
- To strengthen the Mentor-Mentee. To enhance the library and increase number of books, journals and reference books.
- To introduce new courses / programs
- To organize conferences, seminars and workshops
- To organize outreach programs
- To develop the sports facilities To sign MOUs for mutual gain.
- To promote student participation in college activities.
- To organize extension activities through NSS
- To promote e-governance in administration and in examination
- To introduce COC courses

Long Term Plans

- At present college runs PG courses in Commerce, Geography and Political Science. We are planning to introduce PG courses like MA in English, Economics, Philosophy and other Languages.
- We have applied for Research Centres in Political Science and Geography.
- We have planned to develop a language lab for all faculty students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1eL7d_VEvfcR_chvDB91_y6R0zm83KAE72/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bharat Shikshan Prasarak Mandal, Latur is the parent body that acts as the provider, facilitator, and controller. All the apex decisions are taken by the Governing body.

The College Development Committee is responsible to the top management and plays important role in local policy making. It is constituted according to Maharashtra University Act 2016 and comprises of 15 members where due representation is given to various stakeholders of the institution such as, Management,

Principal, teaching and non-teaching faculty, students, industry and member from social services.

The Head of the Institution (Principal), ex-officio member of the Governing Body, is the academic and administrative head. He acts as a liaison among the stakeholders.

The IQAC focuses on quality enhancement and monitors the various constituted committees in the institution. It provides necessary inputs, recommendations, and suggestions to the Head of the Institution.

The role of the administrative office is mainly related to the admission process, eligibility, examination-related formalities, various scholarships and free ships to the students, finance and accounting, and auditing.

Service Rules and Procedures are followed as per the directions of UGC and the State Government.

Recruitment and promotion are done as per the guidelines of UGC and the State Government.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1sdKnYNFYwSFyB1Q4l-gXXd2sKpopVAFc/view?usp=sharing
Link to Organogram of the institution webpage	http://www.jaikranticollege.com/Areas/SeniorCollege_Latur/Design/Documents/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has the following effective welfare measures for teaching and non-teaching staff:

Jaikranti Credit Cooperative Society: Our Parent Institution has a credit cooperative society for teaching and non-teaching faculties.

Medical Reimbursement: Medical reimbursement facility is also made available to the teaching and non-teaching staff. After submitting the medical bills, Principal makes a recommendation to the office of the Joint Director, Nanded.

Jaikranti Bhushan Award: Dedicated, loyal, sincere, and hard worker gems of the college employees are rewarded Jaikranti Bhushan Award

in a special program organized by the Parent Institution.

Career Advancement Schemes: CAS promotion benefits are given as per the rules and regulations of UGC and the State Government.

Free Uniforms to Non-teaching Staff: Our unique feature is to provide uniforms to the non-teaching staff, class IV, without any charges.

Festival Advance: Institution provides festival advance to its teaching members on CHB. Besides the Institution has the following welfare measures:

- Duty leaves for FDP and participation in conferences/ Seminars/ Workshops etc.
- Indoor game facility for the staff
- Felicitation of faculty on achieving higher qualification
- First Aix Box

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zEREQWpVrwdh0rnf3gbmFigFZ9fcmTdb/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has Performance Based Appraisal System (PBAS) for

teaching and non-teaching staff. The teaching staff is assessed through self-appraisal and feedback received from the students.

IQAC analyses the PBAS and supporting documents provided and informs the principal. The principal gives necessary instruction to the concern teacher if needed. These PBAS forms are considered for Career Advanced Scheme. CAS and other benefits are given to the faculty based on endorsements in the PBAS forms.

Daily teaching reports (DTR) is mandatory for teaching staff. It is one of the important tools that reflects curricular progress. The principal, at the end of every month, analyses DTR and gives necessary instructions.

The performance of the non-teaching staff is analysed periodically by the principal and reported to the management.

The performance of the faculty on CHB and on Contract Basis is also analysed by the HOI. For the same, the remarks of the respective HOD's, the devotion, the sincerity towards the work culture and the feedback from the student are taken into consideration.

The PBAS form of Principal is submitted to the Secretary of the Institution for his remarks.

File Description	Documents
Paste link for additional information	https://srtmun.ac.in/en/search.html?searchword=PBAS&searchphrase=all
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The Institution has appointed the Chartered Accountant for the internal financial audit. He verifies the proper utilisation of financial resources, accounts, vouchers and necessary documents and prepares the final audit report. The audit reports are submitted to the senior auditor and Joint Director, Nanded for the further assessment. The Institution maintains Day Book, cash book, and ledger books.

The external audit is done by AG Director officer, Nagpur.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well-defined policy for mobilization of funds and the optimal utilization of resources. The College Development Committee, the Principal, IQAC and the Purchase Committee takes care of it.

The Institutional Provisional Budget is prepared by keeping in mind the demands of the various

departments of the Institution. The Purchase Committee works on the demands of the departments and prepares the budget. The provisional budget is presented to the Principal and the College Development Committee.

The Institution generates funds from the following resources:

- Tuition Fees
- Yashwantrao Chavan Open University Centre
- The Distance Education Centre, SRTM University, Nanded. Career

Advancement Scheme District Level Camp.

- Birthday Donation
- Tally Course
- Conduct of University Exam
- Unit Test Fees
- Photocopy facility

The funds generated are used for the maintenance of the resources. The Institution also makes optimal utilization of resources. The classrooms are made available for competitive examinations such as CET, NEET, MPSC. The Institution is also made available for the neighbourhood social activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes. Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. The IQAC is actively involved in conducting quality based activities. The chief concern of the IQAC is planning, monitoring and implementing curricular, co-curricular and extracurricular activities in line with the core values of NAAC. The significant contribution of the IQAC can be viewed as under:

- IQAC prepares Academic Calendar in line with the University's academic calendar and strictly follows it.
- The research atmosphere is maintained. Workshops, Conferences and Seminars are successfully organized and conducted. Promoted the use of ICT in teaching-learning.
- Digital classrooms are set up.
- Mentor-Mentee system introduced.
- Regular conduct of Bridge Courses and Remedial coaching.
- Submission of AQAR to NAAC.
- Encouraged faculty to participate in conferences, seminars, and workshops. Feedback from students on the curriculum was collected and analysed.
- Regular attendance of the students is taken during the classes.

- Result analysis of End Semester Examination and Internal Examination.
- Celebration of Birth Anniversaries of national heroes, and the special days.
- Regular practice of the National Anthem.
- Library Enrichment through Birthday Celebration of Faculty.
- Implement innovative schemes such as Library Enhancement through Birthday Celebrations of the faculty members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is envisaged as a mechanism to ensure, build, and develop a quality culture at the institutional level. The IQAC considers the academic calendar prepared and prescribed by the university and accordingly chalks out the college academic plan. Meetings with heads of the departments are conducted at the beginning of the academic year after which allotment of faculty workload, etc. is completed. Annual teaching plans are prepared at the commencement of the academic year and are rigorously followed by the faculty. Daily teaching diaries are invariably maintained by the faculty. The IQAC monitors all these activities. The teaching learning outcome is evaluated by studying the feedback given by students. Improvements are made in accordance with suggestions. Periodical tests are carried out to assess the learning outcome. Students also make use of the computer lab and library and digital library.

Audio-visual aids and Information Communication Technology are invariably applied. The faculty regularly participates in subject conferences, seminars, symposia, refresher courses, orientation courses, short-term courses etc. to upgrade their subject knowledge. Research activities like publishing research papers, books etc. are also undertaken by the faculty, which further helps improve their classroom performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jaikranticollege.com/Areas/Senior_College_Latur/Design/Documents/AQAR%202021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Security:**
- **A senior and experienced gatekeeper.**
- **Constitution of the Discipline Committee**
- **Walkie-Talky facility to the gatekeeper**
- **Copulsion of College Uniform and IDs**
- **Distinct code of conduct for the students, teaching, and non-teaching staff.**
- **CCTV Surveillance**

- Women’s grievances redressal cell.
- Constitution of Anti-ragging committee.
- A grievance redressal box for the students.
- The N.S.S. department has organized social problems awareness and educational awareness.
- Counselling: At the beginning of every academic year, the principal addresses the newcomer students’ welcome program and regarding the safety and security as well as counseling and guidance cell.
- World Women’s Day is celebrated by conducting various activities to guide the girl students every year.
- Various guest lectures have been organized on issues of girls by various eminent personalities.
- Take a programme of “Andhshraddha Nirmulan” on date 26/03/2022.
- Speech delivered by Nikhil Pingale (S.P. Latur) on the topic of “Literacy of Laws” on date 22/03/2022
- “Balance diet for good health” on date 23/03/2022.17 female students and 19 male students and many citizens are present in this program.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1pTDN-NnGjPdyyxkG4Rr51VongctESWYb/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1H4gOGGSsFlzdHhbz7F2zL6svRV3p5rwn/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute does not have much campus area, but the Institute is very keen on the environment. We have planted trees outside the campus. We have an NSS unit. With the help of the unit, we clean the available campus area. Our campus is plastic-free. We try our best to avoid plastic and plastic items. Further, there is a compulsory environment paper for Third-year students to create awareness of the environment in students.

Solid waste management:

The Institution has kept two separate dust bins to collect wet and dry wastes. The accumulated solid waste is handed over to Latur Municipal Corporation's innovative step towards cleanliness program - Ghantagadi. Hence, the disposal of solid waste is done by the local bodies.

Liquid waste management:

We have started the Science stream this year. Hence there is no liquid effluent.

E-waste management:

A separate room is made available to store corrupted E-waste. The competent technician is invited for the maintenance of computers, printers, projectors, and other electronic equipment. Repairable electronic items are repaired and irretrievable are handed over to the authorized person for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. The college takes efforts toward providing an inclusive

environment to its stakeholders in all areas. The institution strongly abides by the preamble of the constitution and strives

2. To inculcate its values among its stakeholders. The college celebrates the Birth Anniversary programme, pays tribute to national leaders and reformers and spread the contribution of the national heroes among the students and the society. 3. The college strives to inculcate a healthy environment for ethical cultural and spiritual values among the students and the staff. The college has constituted various college level 4. Committees to organize and for the smooth conduct of various activities. 5. The Cultural Committee of the college encourage the students to participate in Annual Social Gathering, the Youth Festival as well as other activities. 6. In order to develop the scientific and critical temperament among the student, the College published its annual magazine named 'Mashal'. 7. Every year the sports department organizes Yoga Day on 'International Yoga Day'. 8. The college has a separate department of the National Service Scheme (NSS). Various activities are conducted through NSS during its regular and special camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, and rights. duties and responsibilities of the citizens. • The college celebrates 'Constitution Day' every year on 26th November. In order to inculcate the values, rights and duties of citizens the activity to read and understand the preamble of the constitution has been conducted on this day. The poster of the preamble has been displayed on the administrative block.

- The college celebrated the Birth and Death anniversaries of national heroes to honour and commemorate their contribution.

- The constitutional value is also been inculcated among the students as part of the curriculum of Political Science Public

Administration and Environmental studies subject.

- NSS unit of the college intentionally given an emphasis on organizing activities to sensitize the students regarding constitutional obligation through experts' lectures in special camps.
- Guest lectures on these issues are organized.

- Employees are allowed to participate in all the activities and FDPs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1kMlJZVegeGh_xv_7_xpLKmqIuC0C8pQ4/view?usp=sharing
Any other relevant information	<u>NIL</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above 4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like the 15th of August and 26th of January with

State Foundation Day 1st of May and University Foundation Day 17th of September are celebrated to inculcate nationalistic favor among the students. The birth and death anniversaries of the great Indian leaders and social reformers are celebrated in the college to inspire the students as well as to make them aware of their contribution to society.

Savitribai Phule Birth Anniversary 03 January

World Geographical Day 14 January

National Republic Day 26 January

Chhatrapati Shivaji Maharaj Birth Anniversary 19 February

Women's Day 8 March

Mahatma Phule Birth Anniversary 11 April

Dr Babasaheb Ambedkar Birth Anniversary 14 April

Maharashtra Foundation Day 01 May

World Yoga Day 21 June

World Population Day 11 July

Lokmanya Tilak Death Anniversary 01 August

Kranti Din 09 August

National Independence Day 15 August

National Sport Day and Major Dhyanchand Birth Anniversary 29 August

Teacher's Day 05 September

University Foundation Day 17 September

N.S.S Foundation Day 24 September

Shahid Bhagat Singh Birth Anniversary 28 September

Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary 02 October

Pandit Jawaharlal Nehru Birth Anniversary 14 November

World AIDS day 1 December

Dr Babasaheb Ambedkar Death Anniversary 6 December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01 LIBRARY ENRICHMENT THROUGH FACULTY MEMBER'S BIRTHDAY CELEBRATION

The library occupies a very important place in any educational institute. It is one of the essential instruments that support the researchers. It helps to quench the knowledge thirst of the readers. It is regarded as the center of intellectual and social activity in the educational institution. It satisfies the thirst of different age groups of students with its magazines, periodicals, newspapers, and other resource material. A student gets additional information that he needs in the library which sometimes may not be exposed in the classroom. The prescribed books may not satisfy the interest of the students as they are often imposed on them. Keeping the importance of the library in mind, the IQAC Chairperson and the Head of the Institution proposed to enrich the library through the Faculty Members' Birthday Celebration.

02. JAIKRANTI MATA-PITA AADHAR YOJANA

'Matrudevo Bhav, Pitru devo Bhav' is the cultural message. parents devote their lives to the upbringing of a child. The question is what happens when our parents grow old? What they need in old age is emotional and economic assistance from their children. Jaikranti Mata-Pita Adhar Yojana is a scheme devised to provide financial assistance to parents.

File Description	Documents
Best practices in the Institutional website	http://www.jaikranticollege.com/Areas/Senior_College_Latur/Design/Documents/Best%20Practices.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT MENTORING SYSTEM

Mentoring has been formed in the year 2017-18. Students come from HSC to College, where the class teacher is not there, and only the scheduled timetable for teaching is followed. Somehow, student-teacher communication was lacking. The student mentoring system was thought of as a good solution. It is to have the attention of caring adults on the College campus. It is to help students to guide them for future opportunities. This support system is to help them to set future goals and newer options more realistically. Self-Study Report of Bharat Shikshan Prasarak Mandal's Latur Jaikranti Arts Sr. College, Latur-aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most families so to assist adolescents in shaping their future, the system is supposed to work. Therefore, the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion, and financial background. Many of our students from rural areas lack the proper academic background and financial backup.

Mentoring students thus is an essential feature of rendering equitable service to all our students who have varied backgrounds.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ours is an affiliated institution to SRTMU Nanded. The syllabus and the academic calendar are designed by the Parent University. After the release of the annual schedule, the Institution plans to ensure effective curriculum delivery. At the beginning of the academic year, the principal meets with the staff members. The academic calendar is prepared and various committees are formed for the smooth conduct of the syllabus

The principal of the college conducts the monthly meeting to get feedback regarding the syllabus. Two internal tests are conducted during a semester. The teaching plan is prepared and approved. Every teacher is provided a DTR Diary. The teachers must mention the annual plan and the actual periods required to complete a particular unit. If the syllabus of any course is lagging behind, the teacher has to conduct extra classes. Regular classroom attendance and daily teaching reports are submitted to the principal at the end of every month. The departments also arrange classroom seminars, poster presentations, and debates for evaluation purposes. The eminent resource persons are invited, and workshops on the syllabus, Industrial visits, and study tours are arranged. At the end of the semester, students' feedback is collected and analysed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Parent University has adopted the CBCS semester pattern with Continuous Assessment (CA) and the End Semester Examination (ESE) system. The University has also introduced Skill Enhancement Course (SEC) to Second- and Third-year students where they are expected to choose any one skill from the courses available. CBCS

pattern has given equal importance to internal and external evaluation. The Continuous Internal Assessment carries 25 marks and is divided into two tests, home assignments, presentation, seminar, and project report. Every unit test carries 10 marks, and assignments 05 marks.

The Institution conducts CIE and at the end of each semester, the Parent University conducts End Semester Examination of 50 Marks. The institution conducts two internal tests to assess the students and an assignment at the end of each semester. The Institution has a separate Examination Department which monitors and facilitates all the activities throughout the year - schedule of tests, question papers setting, evaluation of answer sheets, and declaration of results. The records are maintained, and the marks are sent to the University in the prescribed format.

Remedial classes are conducted for the weaker and irregular students. The performance reports in the internal examination were conveyed to the parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jaikranticollege.com/Areas/SeniorCollege_Latur/Design/Documents/ACADEMIC%20CALENDER%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We follow the syllabus framed by the Parent University. The Parent University incorporates great values like gender equality, human values, environmental protection and sustainability, professional ethics etc. The institution sincerely makes efforts to inculcate these values among students.

Students are made aware of the cross-cutting issues during the classes. They are made aware of gender, caste, religion, nationalism, and human values. The University Curriculum/ Syllabi incorporates gender equality, communal harmony, human values, and Environment awareness. The courses such as literature and social sciences are based on gender and human values. Professional ethics are exposed through career guidance programs., tally, tourism, science, and Commerce programs. Tally and Tourism courses are available for students.

The Parent University has prescribed Environmental Studies as the mandatory course to the final year students of BA, BCOM and BSc.

The institution invites distinguished resource persons to deliver their talks on cross-cutting issues. The institution also organized workshops, conferences, and seminars on various cross-cutting issues.

NSS department organises camps which provides a great platform to deal with cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

379

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/ATR%20&%20FEEDBACK%20ANALYSES%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/ATR%20&%20FEEDBACK%20ANALYSES%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

905

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

472

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is complete, the institution organises an induction ceremony. After the induction program, regular classes commence as per the schedule prepared. In the regular classes, the slow learners and advanced learners are identified by the concerned teachers.

Our unique venture Mentor-Mentee system has proved very useful in identifying students' learning levels.

The students' level is identified by considering his/ her performance in the classroom and in the internal examination. Their performance in the examination is duly rewarded by offering them prizes and displaying their names on notice boards. They are given due representation in various associations in the college. They are made Class Representatives and encouraged to participate in various activities such as debating competitions, poster presentations, essay writing, and competitive examination. Advanced learners are advised to take the competitive examinations and required guidance is provided. Eminent guest lectures are invited for further assistance.

The institution does the following things for the 'Slow Learners' and 'Advanced Learners'

Remedial coaching

Extra classes

Notes, MCQs

Mentor-Mentee

THE INSTITUTION IS OFFEREING RS. 55,000/- CASH PRIZE FOR THE MERITORIOUS (ADVANCED) STUDENTS.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1M22qXmb-ZuDvx0yBRULlrizquccOQvJE/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
905	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has adopted student-centric methods for enhancing learning experiences.

Participative Learning:

Participative Learning makes students more active and alert. For this purpose, the discussion method in the classroom is adopted to introduce the basic concepts and latest information. The students are also given assignments so that they can be participative. It also helps to develop their understanding. They are asked to make poster presentations on various occasions. For this purpose, the students can access computers and the library.

Problem-Solving Methodology:

Institution arranges lectures of eminent personalities at regular intervals. The eminent personalities share their opinions and experiences on various concerns which is an essential problem-solving tool. The students are also encouraged to attend

conferences, seminars, and workshops. The Institution publishes theme oriented annual magazine 'Mashal' every year.

Experimental Learning:

The students of science use laboratories. The college allocates project work and assignments to students. Study tours and industrial and bank visits were arranged. Students are encouraged to participate in classroom seminars and presentations. The Institution also organizes Extracurricular activities. Through the NSS unit, various experimental learning programs are organized.

Sports and cultural activities are regularly organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Creativity and innovation are part and parcel of the contemporary period. We came far ahead of the age-old tradition 'I teach, you learn'. This is the age of 'Teach less, Learn more'. It is the era of Information and Technology. With the changing scenario, the institution also accepted the challenges and tried to cope with the need of the hour. The present scenario forced us to adopt an ICT culture.

The institution has taken some measures towards it. Five classrooms are converted into digital classrooms with OHP and net connectivity. The blackboards are replaced with whiteboards. Portable speakers are provided to the faculty. There are two seminar halls. Well-furnished Computer Lab is also made available with LCD Projector and internet connectivity. Free Wi-Fi facility is provided.

The teachers make use of laptops, desktops, and smartphones to show PPT. Dramas, movies, and other clips, related to the syllabus, are frequently offered to the students. In short, the institution has -

1. 05 digital classroom
2. Digital Library
3. Subscription to Public domain databases like N-list.
4. Virtual classrooms such as Google Classroom.
5. ZOOM platform for online teaching.
6. Use of Power Point, Youtube, videoclips etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

395

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are assessed on the following 'Modes of Assessment':

- Internal assessment through tests.
- Classroom interaction with students.
- Implementation of Mentor-Mentee system.
- Personal counselling
- Providing notes, Multiple Choice Question bank etc.
- PPT presentations, charts, figures, and video clips wherever applicable.
- Assessment through students' active performance in class,

and other activities

- Assessment through 'assignments' and 'project work'.

The Institution implements all the instructions given by the Parent university for the mechanism of internal assessment. The Continuous Assessment is done by the Institution and End Semester Examination by the University. Two internal tests are conducted in a semester. The assessed answer sheets are given to the students and if any grievance is raised, it is immediately cleared.

The Examination Committee conducts internal examinations and pre-semester examinations in each semester. The EC prepares the examination timetable, decides the period for assessment of answer

sheets, announces the result, and prepares the merit list. The merit list is displayed on the notice board. The students are appealed to register their grievances and if registered, the grievances are cleared in the stipulated time

The Examination Committee conducts internal examinations and pre-semester examinations in each semester. The EC prepares the examination timetable, decides the period for assessment of answer sheets, announces the result, and prepares the merit list. The merit list is displayed on the notice board. The students are appealed to register their grievances and if registered, the grievances are cleared in the stipulated time

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Parent University has introduced a CBCS pattern assessing students at two levels - End Semester Examination carried out by the University and Continuous Assessment carried out by the Institution. Hence the grievances may be two-fold - at the Institution level regarding internal assessment and at the university level regarding ESE.

The grievances related to internal assessment are immediately informed to the concerned department and clarification is sought. For internal grievances related to examination following mechanism is followed:

1. The first internal examination is carried out after completion of 50 % syllabus and the Second after completion of the remaining.
2. After the evaluation, the answer sheets are shown to students.
3. The merit list of the student displayed.
4. Marks are rectified if necessary.

For grievances related to ESE, the University has formulated rules and regulations. The students may apply for rechecking and revaluation. Revalued mark statements are given to the concerned students. Further, the student may demand a photocopy of the answer sheet.

In case of any change in the awarded marks, it is informed to the university for correction. The university sends the corrected marks statement to the institution.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the program outcomes are displayed on the college website. The course outcomes are conveyed in the syllabi prescribed by the parent university. The Institution offers three programs at the UG level (Bachelor of Arts, Commerce, and Science) and three at the PG level (MCom., MA in Geography and MA in Political Science). In addition, the Institution has the recognised study centre of YCMOU and SRTM University Distance Education.

The program outcome of the Arts faculty is to enable students to acquire communication skills and knowledge of the subject chosen by him or her. The syllabus of BA covers Humanities, Literature, and Social Science. These branches of knowledge are significant

in developing the consciousness of students.

The Commerce program enables students to acquire the professional and commercial skills that would be important for their employment.

The Science program will develop logical thinking, observation, systematic approach, logical thinking, clarity of thought and expression, as well as qualitative and quantitative decision-making.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/PO%20&%20PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.
- The End Semester Examination conducted by the university and internal examination conducted by the Institution in each semester is the direct ways to check Cos. The course outcome is measured by the result of ESE and IE.
- After the announcement of the result, the course outcome is analysed and discussed in the meeting with the principal. It helps us to understand whether the student has achieved the desired level of Cos.
- The assignment topics, related to the course content, are given to the students with the intention that the student should go into detail and use textbooks and reference books for the preparation as well as it enables them to understand the objectives of the course. The assignments are assessed by the teachers and marks are awarded.
- Student mentoring and parent-teacher internal interactions are conducted at regular intervals and additional academic inputs are provided to ensure so that students can achieve intended learning outcomes.
- Interactive classroom sessions, seminars, presentations,

study tours, industrial visits etc play an important role to attain the desired Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jaikranticollege.com/Areas/SeniorCollege_Latur/Design/Documents/PO%20&%20PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jaikranticollege.com/Areas/SeniorCollege_Latur/Design/Documents/SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has formed a Research Committee showing the initial sign of creating an ecosystem for innovation and the transfer of knowledge. The Committee motivates and encourages the faculty as well as the students to be a part of research activities by participating and presenting articles in Workshops, Seminars, Conferences, and FDP. Students are encouraged to register their active participation in workshops/ seminars/ conferences, wallpaper presentation, assignment writing, article writing for the college's annual magazine 'Mashal' as well as other activities in the college that may bring out their innovative ideas.

The RC always encourages faculties to upgrade their qualification. As a result, we have more than eighty percent of the faculty with a doctorate in their respective subjects. We have also applied for the Research Centre. The Institute has provided a Library and e-library and 05 ICT-enabled classrooms and a Computer Lab which help the faculties to do their research and other online activities. The field trips, industrial visits, and institutional visits are arranged by the faculties for the practical knowledge to the students. NSS plays a significant role to make the students aware of many issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
21	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
21	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes institutional neighbourhood-community network and students' engagement for contributing to good citizenship, service orientation and their holistic development. The college is aware of social commitment, therefore the college always organizes different extension activities. The NSS unit of our college carries out various programs throughout the year on campus and outside the campus. The NSS unit enrolls 175 students as volunteers, campaigns are regularly organized under the guidance of principal and NSS programme officer to make the society aware. NSS volunteers always participate in various rallies organized on social issues. The NSS unit of the college encourage students to mingle in the society and promote social accountability among them through various social activity. These activities encourage the students to become more social and responsible. The following social activities/program are organized at the adopted village as well as at the level of institution for the benefit to the community: • Tree plantation • Aids awareness • Blood Donation • Cleanliness awareness • Environment awareness • Women Empowerment • Sadbhavana Diwas • Yoga Day • Health Awareness • COVID 19-1st ,2nd & Booster Dose camp • Gender equality • Health awareness • Woman's day • Legal Awareness All these activities of NSS sensitize the volunteers to the social issues and challenges of society. By working together with other individuals, students learn to negotiate, communicate, manage conflict and lead others.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14EWExMpjdRzbA9YvNyBwVdhQ43XFRW6k/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3731

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

150

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a four-storied building with a campus area of 850.69 sq. mts. and 2241 sq. mts. built-up area. Wi-fi facility is made available to staff and students. The copier machine is

made available on campus so that students can get the photocopies at cheaper rates. CCTV cameras are installed to monitor the activities.

The facilities available for Curricular, Co-curricular and extracurricular can be listed as follows: Classrooms with Black and White Boards:

16 CLASSROOMS

Lab: Physics, Chemistry, Biology

Computer Lab: 24 COMPUTERS

Library: - MORE THAN 10 K BOOKS,

21 Magazines -Journals,

10 newspapers, subscribed Inflibnet and NList (6000 e-journals and 31,35,000+ e-books).

Reading Room: FOR STUDENTS AND TEACHERS

Seminar Hall: The college has an ICT enabled seminar hall. It has an audiovisual facility with an LCD projector. It is used for Conferences/ Seminars/ Workshops and for Cultural programs.

Multipurpose Hall: for Cultural Activities, for Conferences/Seminars/ Workshops as well as for indoor games.

Generator: 01

Girls Common Room: 01

Record room: 01

Mineral water facility: 03

Open Forum: 01

Departments: 13

Equipment: Following Equipment is available in the Institution.

Biometric Machine: 01

Computers: 42

LCD projectors: 07

Printer: 05

Scanners: 03

CCTV: 32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1PX1JnmfSi4R2EkLFiKOpJEWy_HKQg0nf/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

INDOOR FACILITIES

- Athletic, shot-put, Meter Tape Javelin, Hammer
- Ball Badminton: Ball Badminton, Net, Ball, Rackets
- Volleyball: Ball, Pole, Net
- Carom: Boards, Striker, Pieces, Powder
- Chess: Boards, Pieces sets Boxing: Gloves, Fours pad, Punch Bag.
- Taekwondo: Punch Bag, Chest Guard, Head Guard, Shin Guard.
- Softball: Slugger, Ball, Chest Guard, Shin Guard, Mask, Pitcher Plate.
- Baseball: Ball, Chest guard, Shin Guard, Mask, Pitcher Plate, Home plate.
- Table Tennis: Table, Bats, Balls.

CULTURAL ACTIVITIES: We have Auditorium cum Multipurpose Hall, Seminar Hall as well as an Open Forum to perform cultural activities.

GYMNASIUM: The college does not have its own Gym, but we have MOU with Loknayak Health Club.

YOGA CENTRE: The College has the MOU with the Art of Living, Latur. Every Sunday, yoga and meditation follow-up conducted in Seminar Hall.

AUDITORIUM: With audio-visual facility, LCD projector and Wifi.

OUTDOOR FACILITIES:

The Institution has located in the heart of the city where rates of land are touching to the sky. So, we have made collaboration with Latur District Softball Association, Udgir, District Latur to use their allotted ground from the District Sports Office, Latur for the practice of softball, baseball and other sports such as Kabaddi, athletics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1avUcIThifotnamrw6yR8GaNqIlZn4ck1/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1V24JItpjLaUefMHGbpDILcJXnENp04qy/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.76

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated by using Library Management System, LIBMAN Software, Version Cloud. The library operations which includes Access Register generation, Stock Maintenance, exchange of books and journals, user record of library resources etc are done with the help of the same software. The automation of library made available using 07 computer system.

All 07 computers are connected through LAN.

Name of the ILMS Software Version Date of the upgradation

LIBMAN CLOUD (2.1.0) 2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1aiDGy-5rAyV7gmdIe9d5UtMKvJr2i4Xd/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution continuously upgrades the IT and associated facilities to it. The upgradation takes place in software, computers, internet and Wi-Fi facilities. The Library has 69 CDs in possession. We have converted five classrooms into digital classrooms with LCD and net connectivity.

During the last five years, the Institution has expanded and upgraded its IT facilities including:

1. Five ICT enabled Classrooms
2. Upgradation of Old Computers.
3. 42 Desktop computers with 2 GB and 4 GB of RAM and 250 GB to 2 TB of HDD
4. Desktops are provided to six departments of the college.
5. Library is partially automated with master software LIBMAN and upgraded to the latest version.
6. The office administration is fully automated by CMS software.
7. The accounting software Tally 9 is being used for financial transactions.
8. A biometric system is introduced for recording the attendance of teaching and non-teaching staff.
9. Website of the college is administrated and updated regularly.
10. The entire campus is now monitored through CCTV cameras.
11. The internet bandwidth connectivity is upgraded
12. Antivirus software installed and upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1NVJWdMnzQRG1IzhbinIa7iJVDFXt5i82/view?usp=sharing

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The overall authority and responsibility for maintaining and utilizing the physical, academic support facilities rests with the Principal. Based on the perspective development plan, the principal proposes the infrastructural needs to the concerned authorities. The Infrastructural plan is also discussed in meetings of the College Development Committee (CDC). The Principal by delegating the powers and responsibilities to the

head of Departments and various committees ensures that the resources are optimally utilized and maintained for the benefit of the stakeholder.

- A qualified engineer is appointed by management to look after infrastructure augmentation and maintenance.
- The physical and academic facilities are updated whenever found necessary. Due care is taken of the facilities by each member of the institution.
- Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee.
- The maintenance of computer hardware and IT-enabled systems, LCD projectors are done by technicians from outside who are invited as per the need.
- The overall maintenance of furniture, computers, Xerox machines etc. is made through the trained and qualified Person.
- The Sports equipment and accessories are maintained by the director of Physical Education with the help of support Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gr0XBpzaEQ7x58E6ZCi2MdZZsGPQOr0r/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1rhSRcJHcHquM2xLJ_V95mwyFOUAZHcMa/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

181

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

181

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council of the college is formed according to the guidelines of the Parent University and State Government. It consists of thirteen to sixteen members. The selection criteria are on the merit base. At present, as per the judgement of High Court, selection of Class Representative is done on the basis of election. The students representing various categories such as Lady representative, one representative from Sports, NSS, Cultural and twelve are Class representative from undergraduate classes and post graduate classes. These members elect General Secretary through election. General secretary of the college has a right to vote for University Representative.

Student Council plays important role in creating awareness in students regarding their duties and responsibilities. It is the example of participatory management. The Student Council is actively involved in all the activities carried out by the college such as Annual Social Gathering, Cultural Programmes, NSS, Sports, Grievance and Academic Planning.

Apart from the Student Council, the students are given due representation in the following committees:

- Antiragging committee:
- College Magazine Committee:
- Cultural Committee
- Social Science, Language and Literature, and Commerce
- College Development Committee.
- Alumni Association

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the brand ambassadors of any Institution. An Institution is known by the students it prepares. We have a registered Alumni Association in the name of Jaikranti Alumni Association on 19.03.2019. The Alumni Association meets twice in a year. Various issues like Curriculum of the Parent University, assistance to economically poor students, guidance for competitive examinations SSR / AQAR preparation are discussed in those meeting. It has become very fruitful to maintain healthy

environment between Institution and Alumni.

The students have visited our institutions and share their experiences with our students on various issues including MPSC and UPSC and other Competitive Exams. Our Alumni, being from rural and economically poor background, they have not contributed much in terms of money. They have donated dust beans to our institution which is supposed to be a positive gesture towards Swachya Bharat Abhiyan of Government of India. Besides, the association also donated 06 chairs to IQAC and books to our library.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eT5Z4V1OS_e4TD62eHad241ZYQIN8qcx9/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management is in continuous touch with the faculty at formal and informal occasions and making them aware of the responsibility, affinity, and ownership at different levels. The management has offered the complete freedom for the implementation of strategic plans.

The Institution has insured an effective internal coordinating and monitoring system for effective implementation and improvement of the strategic plans. Once the planning of curricular, extracurricular and co-curricular activities are done, the faculty is assigned the responsibilities to execute it. All the plans are discussed and approved in the College Development Committee (CDC) meetings.

Every year academic calendar is prepared by the Academic Calendar Committee. The vision, Mission and goals of the institution are taken into consideration in enhancement and up-gradation of the institutional activities, development of academic culture, enhancement in research culture, library services and strengthening the feedback mechanism. Good Infrastructure facilities including spacious classrooms, educational material, computers, internet, library, staffroom and other educational equipment is provided for the effective implementation of the policies.

The various committees such as IQAC, Admission, NSS, Grievance Cell, Students Council, Sports, Discipline, Cultural, Examination, Library, Student Welfare etc are constituted for effective implementation of the policy.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zjgkV7lxv_aRvrXRnlO8KyRzecxvKUnnA/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes. The Institution strictly follows the decisions approved by the College Governing Council, College Development Committee as well as recommendation and decisions by IQAC. IQAC plays important role in the decision making. The decisions taken by the IQAC are communicated to Governing Council and CDC.

The Head of the Institution constitute various committees at the commencement of the academic year for the smooth conduct of curricular, co-curricular and extra-curricular activities. He also conducts regular meetings with teaching and non-teaching faculty to seek the feedback of the assigned work to the various committees. All the members are involved in administrative and decision-making bodies such as IQAC, CDC, Grievance Cell and so on.

The Head of the Institution is the key person who plays an important role to protects stakes of the institution, to be in constant touch with the stakeholders, to assign responsibilities to members of staff and to ensure their accountability.

The Head of the respective departments are involved in academic as well as administrative responsibilities. The head of the departments plan and execute the department activities throughout the year.

Even students are given due representation on IQAC, SC, CC, AMC, etc., to involve them in decision-making.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/156OZV0hNtUx9R1uvENvzrKsrPNpdpMRS/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short Term Plans

- To develop and strengthen the infrastructure facilities.
- To enhance the use of ICT.
- To develop the Research Culture.
- To strengthen the Mentor-Mentee. To enhance the library and increase number of books, journals and reference books.
- To introduce new courses / programs
- To organize conferences, seminars and workshops
- To organize outreach programs
- To develop the sports facilities To sign MOUs for mutual gain.
- To promote student participation in college activities.
- To organize extension activities through NSS
- To promote e-governance in administration and in examination
- To introduce COC courses

Long Term Plans

- At present college runs PG courses in Commerce, Geography and Political Science. We are planning to introduce PG courses like MA in English, Economics, Philosophy and other Languages.
- We have applied for Research Centres in Political Science and Geography.
- We have planned to develop a language lab for all faculty

students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1eL7d_VEvfcRchvDB9l_y6R0zm83KAE72/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bharat Shikshan Prasarak Mandal, Latur is the parent body that acts as the provider, facilitator, and controller. All the apex decisions are taken by the Governing body.

The College Development Committee is responsible to the top management and plays important role in local policy making. It is constituted according to Maharashtra University Act 2016 and comprises of 15 members where due representation is given to various stakeholders of the institution such as, Management,

Principal, teaching and non-teaching faculty, students, industry and member from social services.

The Head of the Institution (Principal), ex-officio member of the Governing Body, is the academic and administrative head. He acts as a liaison among the stakeholders.

The IQAC focuses on quality enhancement and monitors the various constituted committees in the institution. It provides necessary inputs, recommendations, and suggestions to the Head of the Institution.

The role of the administrative office is mainly related to the admission process, eligibility, examination-related formalities, various scholarships and free ships to the students, finance and accounting, and auditing.

Service Rules and Procedures are followed as per the directions of UGC and the State Government.

Recruitment and promotion are done as per the guidelines of UGC

and the State Government.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1sdKnYNFYwSFyB1O41-gXXd2sKpopVAFc/view?usp=sharing
Link to Organogram of the institution webpage	http://www.jaikranticollege.com/Areas/SeniorCollegeLatur/Design/Documents/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has the following effective welfare measures for teaching and non-teaching staff:

Jaikranti Credit Cooperative Society: Our Parent Institution has a credit cooperative society for teaching and non-teaching faculties.

Medical Reimbursement: Medical reimbursement facility is also made available to the teaching and non-teaching staff. After submitting the medical bills, Principal makes a recommendation to the office of the Joint Director, Nanded.

Jaikranti Bhushan Award: Dedicated, loyal, sincere, and hard worker gems of the college employees are rewarded Jaikranti Bhushan Award in a special program organized by the Parent Institution.

Career Advancement Schemes: CAS promotion benefits are given as per the rules and regulations of UGC and the State Government.

Free Uniforms to Non-teaching Staff: Our unique feature is to provide uniforms to the non-teaching staff, class IV, without any charges.

Festival Advance: Institution provides festival advance to its teaching members on CHB. Besides the Institution has the following welfare measures:

- Duty leaves for FDP and participation in conferences/ Seminars/ Workshops etc.
- Indoor game facility for the staff
- Felicitation of faculty on achieving higher qualification
- First Aix Box

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zEREQWpVrwdh0rnf3gbmFigFZ9fcmTdb/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has Performance Based Appraisal System (PBAS) for teaching and non-teaching staff. The teaching staff is assessed through self-appraisal and feedback received from the students.

IQAC analyses the PBAS and supporting documents provided and informs the principal. The principal gives necessary instruction to the concern teacher if needed. These PBAS forms are considered for Career Advanced Scheme. CAS and other benefits are given to the faculty based on endorsements in the PBAS forms.

Daily teaching reports (DTR) is mandatory for teaching staff. It is one of the important tools that reflects curricular progress. The principal, at the end of every month, analyses DTR and gives necessary instructions.

The performance of the non-teaching staff is analysed periodically by the principal and reported to the management.

The performance of the faculty on CHB and on Contract Basis is also analysed by the HOI. For the same, the remarks of the respective HOD's, the devotion, the sincerity towards the work culture and the feedback from the student are taken into consideration.

The PBAS form of Principal is submitted to the Secretary of the Institution for his remarks.

File Description	Documents
Paste link for additional information	https://srtmun.ac.in/en/search.html?searchword=PBAS&searchphrase=all
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The Institution has appointed the Chartered Accountant for the internal financial audit. He verifies the proper utilisation of financial resources, accounts, vouchers and necessary documents and prepares the final audit report. The audit reports are submitted to the senior auditor and Joint Director, Nanded for the further assessment. The Institution maintains Day Book, cash book, and ledger books.

The external audit is done by AG Director officer, Nagpur.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well-defined policy for mobilization of funds and the optimal utilization of resources. The College Development Committee, the Principal, IQAC and the Purchase Committee takes care of it.

The Institutional Provisional Budget is prepared by keeping in mind the demands of the various

departments of the Institution. The Purchase Committee works on the demands of the departments and prepares the budget. The provisional budget is presented to the Principal and the College Development Committee.

The Institution generates funds from the following resources:

- Tuition Fees
- Yashwantrao Chavan Open University Centre
- The Distance Education Centre, SRTM University, Nanded. Career Advancement Scheme District Level Camp.
- Birthday Donation
- Tally Course
- Conduct of University Exam
- Unit Test Fees
- Photocopy facility

The funds generated are used for the maintenance of the resources. The Institution also makes optimal utilization of resources. The classrooms are made available for competitive examinations such as CET, NEET, MPSC. The Institution is also made available for the neighbourhood social activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes. Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. The IQAC is actively involved in conducting quality based activities. The chief concern of the IQAC is planning, monitoring and implementing curricular, co-curricular and extracurricular activities in line with the core values of NAAC. The significant contribution of the IQAC can be viewed as under:

- IQAC prepares Academic Calendar in line with the University's academic calendar and strictly follows it.
- The research atmosphere is maintained. Workshops, Conferences and Seminars are successfully organized and conducted. Promoted the use of ICT in teaching-learning.
- Digital classrooms are set up.
- Mentor-Mentee system introduced.
- Regular conduct of Bridge Courses and Remedial coaching.
- Submission of AQAR to NAAC.
- Encouraged faculty to participate in conferences, seminars, and workshops. Feedback from students on the curriculum was collected and analysed.
- Regular attendance of the students is taken during the classes.
- Result analysis of End Semester Examination and Internal Examination.
- Celebration of Birth Anniversaries of national heroes, and the special days.
- Regular practice of the National Anthem.
- Library Enrichment through Birthday Celebration of Faculty.
- Implement innovative schemes such as Library Enhancement through Birthday Celebrations of the faculty members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is envisaged as a mechanism to ensure, build, and develop a quality culture at the institutional level. The IQAC considers the academic calendar prepared and prescribed by the university and accordingly chalks out the college academic plan. Meetings with heads of the departments are conducted at the beginning of the academic year after which allotment of faculty workload, etc. is completed. Annual teaching plans are prepared at the commencement of the academic year and are rigorously followed by the faculty. Daily teaching diaries are invariably maintained by the faculty. The IQAC monitors all these activities. The teaching learning outcome is evaluated by studying the feedback given by students. Improvements are made in accordance with suggestions. Periodical tests are carried out to assess the learning outcome. Students also make use of the computer lab and library and digital library.

Audio-visual aids and Information Communication Technology are invariably applied. The faculty regularly participates in subject conferences, seminars, symposia, refresher courses, orientation courses, short-term courses etc. to upgrade their subject knowledge. Research activities like publishing research papers, books etc. are also undertaken by the faculty, which further helps improve their classroom performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jaikranticollege.com/Areas/SeniorCollege_Latur/Design/Documents/AQAR%202021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Security:**
- A senior and experienced gatekeeper.
- Constitution of the Discipline Committee
- Walkie-Talky facility to the gatekeeper
- Copulsion of College Uniform and IDs
- Distinct code of conduct for the students, teaching, and non-teaching staff.
- CCTV Surveillance
- Women's grievances redressal cell.
- Constitution of Anti-ragging committee.
- A grievance redressal box for the students.
- The N.S.S. department has organized social problems awareness and educational awareness.
- **Counselling:** At the beginning of every academic year, the principal addresses the newcomer students' welcome program and regarding the safety and security as well as counseling and guidance cell.

- World Women's Day is celebrated by conducting various activities to guide the girl students every year.
- Various guest lectures have been organized on issues of girls by various eminent personalities.
- Take a programme of "Andhshraddha Nirmulan" on date 26/03/2022.
- Speech delivered by Nikhil Pingale (S.P. Latur) on the topic of "Literacy of Laws" on date 22/03/2022
- "Balance diet for good health" on date 23/03/2022. 17 female students and 19 male students and many citizens are present in this program.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/lpTDN-NnGjPdyyxkG4Rr51VongctESWYb/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1H4gOGGSsF1zdHhbz7F2zL6svRV3p5rwn/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute does not have much campus area, but the Institute is very keen on the environment. We have planted trees outside the campus. We have an NSS unit. With the help of the unit, we

clean the available campus area. Our campus is plastic-free. We try our best to avoid plastic and plastic items. Further, there is a compulsory environment paper for Third-year students to create awareness of the environment in students.

Solid waste management:

The Institution has kept two separate dust bins to collect wet and dry wastes. The accumulated solid waste is handed over to Latur Municipal Corporation's innovative step towards cleanliness program - Ghantagadi. Hence, the disposal of solid waste is done by the local bodies.

Liquid waste management:

We have started the Science stream this year. Hence there is no liquid effluent.

E-waste management:

A separate room is made available to store corrupted E-waste. The competent technician is invited for the maintenance of computers, printers, projectors, and other electronic equipment. Repairable electronic items are repaired and irretrievable are handed over to the authorized person for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. The college takes efforts toward providing an inclusive environment to its stakeholders in all areas. The institution strongly abides by the preamble of the constitution and strives

2. To inculcate its values among its stakeholders. The college

celebrates the Birth Anniversary programme, pays tribute to national leaders and reformers and spread the contribution of the national heroes among the students and the society. 3. The college strives to inculcate a healthy environment for ethical cultural and spiritual values among the students and the staff. The college has constituted various college level 4. Committees to organize and for the smooth conduct of various activities. 5. The Cultural Committee of the college encourage the students to participate in Annual Social Gathering, the Youth Festival as well as other activities. 6. In order to develop the scientific and critical temperament among the student, the College published its annual magazine named 'Mashal'. 7. Every year the sports department organizes Yoga Day on 'International Yoga Day'. 8. The college has a separate department of the National Service Scheme (NSS). Various activities are conducted through NSS during its regular and special camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, and rights. duties and responsibilities of the citizens. • The college celebrates 'Constitution Day' every year on 26th November. In order to inculcate the values, rights and duties of citizens the activity to read and understand the preamble of the constitution has been conducted on this day. The poster of the preamble has been displayed on the administrative block.

- The college celebrated the Birth and Death anniversaries of national heroes to honour and commemorate their contribution.
- The constitutional value is also been inculcated among the students as part of the curriculum of Political Science Public Administration and Environmental studies subject.
- NSS unit of the college intentionally given an emphasis on

organizing activities to sensitize the students regarding constitutional obligation through experts' lectures in special camps. • Guest lectures on these issues are organized.

• Employees are allowed to participate in all the activities and FDPs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1kMlJZVegeGh_xv_7_xpLKmqIuC0C8pQ4/view?usp=sharing
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like the 15th of August and 26th of January with State Foundation Day 1st of May and University Foundation

Day 17th of September are celebrated to inculcate nationalistic favor among the students. The birth and death anniversaries of the great Indian leaders and social reformers are celebrated in the college to inspire the students as well as to make them aware of their contribution to society.

Savitribai Phule Birth Anniversary 03 January

World Geographical Day 14 January

National Republic Day 26 January

Chhatrapati Shivaji Maharaj Birth Anniversary 19 February

Women's Day 8 March

Mahatma Phule Birth Anniversary 11 April

Dr Babasaheb Ambedkar Birth Anniversary 14 April

Maharashtra Foundation Day 01 May

World Yoga Day 21 June

World Population Day 11 July

Lokmanya Tilak Death Anniversary 01 August

Kranti Din 09 August

National Independence Day 15 August

National Sport Day and Major Dhyanchand Birth Anniversary 29 August

Teacher's Day 05 September

University Foundation Day 17 September

N.S.S Foundation Day 24 September

Shahid Bhagat Singh Birth Anniversary 28 September

Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary 02 October

Pandit Jawaharlal Nehru Birth Anniversary 14 November

World AIDS day 1 December

Dr Babasaheb Ambedkar Death Anniversary 6 December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01 LIBRARY ENRICHMENT THROUGH FACULTY MEMBER'S BIRTHDAY CELEBRATION

The library occupies a very important place in any educational institute. It is one of the essential instruments that support the researchers. It helps to quench the knowledge thirst of the readers. It is regarded as the center of intellectual and social activity in the educational institution. It satisfies the thirst of different age groups of students with its magazines, periodicals, newspapers, and other resource material. A student gets additional information that he needs in the library which sometimes may not be exposed in the classroom. The prescribed books may not satisfy the interest of the students as they are often imposed on them. Keeping the importance of the library in mind, the IQAC Chairperson and the Head of the Institution proposed to enrich the library through the Faculty Members' Birthday Celebration.

02. JAIKRANTI MATA-PITA AADHAR YOJANA

'Matrudevo Bhav, Pitru devo Bhav' is the cultural message. parents devote their lives to the upbringing of a child. The question is what happens when our parents grow old? What they need in old age is emotional and economic assistance from their children. Jaikranti Mata-Pita Adhar Yojana is a scheme devised to provide

financial assistance to parents.

File Description	Documents
Best practices in the Institutional website	http://www.jaikranticollege.com/Areas/SeniorCollege_Latur/Design/Documents/Best%20Practices.pdf
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT MENTORING SYSTEM

Mentoring has been formed in the year 2017-18. Students come from HSC to College, where the class teacher is not there, and only the scheduled timetable for teaching is followed. Somehow, student-teacher communication was lacking. The student mentoring system was thought of as a good solution. It is to have the attention of caring adults on the College campus. It is to help students to guide them for future opportunities. This support system is to help them to set future goals and newer options more realistically. Self-Study Report of Bharat Shikshan Prasarak Mandal's Latur Jaikranti Arts Sr. College, Latur-aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most families so to assist adolescents in shaping their future, the system is supposed to work. Therefore, the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion, and financial background. Many of our students from rural areas lack the proper academic background and financial backup.

Mentoring students thus is an essential feature of rendering equitable service to all our students who have varied backgrounds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To increase the number of Add-on/ Certificate Courses
- To promote the teachers to develop E-content in their relevant subject for effective delivery of curriculum - To sign the MoU with various academic institutions and industries for the exchange of knowledge, research and skill development. - To develop the playground for the Institution - To encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. - To increase the number of social outreach and environmentfriendly initiatives by NSS. - To raise funds for the students and for the various research activities in the Institution. - To apply for MRP.